**Meeting Notes for 1/26/2017**

\*action items = underlined items

Decisions highlighted

1. Who is presenting next week??
2. Yuqin SNA Update:
   1. Ed: Jennifer, Ed, and Yuqin should sit down and discuss other factors that may be playing a role in the performance vs blog-usage relationship
      1. Help-seeking behaviors and personality may be playing roles in blog usage
   2. Nick: What would this relationship look like if you removed the top 20% who likely don’t need the blog. The relationship is likely nonlinear, so this may be a way to make it more linear.
   3. Yuqin: This is why I am planning on looking at the relationship within subgroups of students (like A,B,C… groups).
   4. Rohit: I am wondering if the relationship is different for “traditional” and “non-traditional” students—e.g., those who live far away or have to work a lot.
      1. This prompted Ed’s action item above
   5. Nick: What if you remove the two very active students in the 2016 blog? Would it look more like 2015 (wrt the floating points)?
      1. Revisiting an earlier discussion: There may be a certain number of really active students for the blog to work.
         1. Otherwise, students may post, never get a response, and give up.
   6. Ed: Some of the statistics between Fall 2015 and 2016 have suspicious relationships (e.g., 10x or 2x).
      1. Yuqin to recheck the calculations
3. Austin:
   1. Redid graphs because there was an error in his plotting code
   2. Calculated the average differences in minutes for the min and max effect size cases
   3. May try to incorporate a graphical representation of the minutes difference
   4. Will have updated paper out by 2pm today
      1. Ed will read the draft on Friday morning
4. Nick:
   1. Created a list of possible pre-test questions.
      1. Ed, Jeff, and Nick will whittle questions down first week of May
5. David:
   1. Trine call this week with Kiwon only
   2. Dealing with the logistics of the Trine visit (sending copies of consent forms, etc.)
6. Rohit:
   1. Working on code with Kavitha
   2. Incorporating student characteristics
   3. Would like to discuss how the interview data can relate/support our other work
      1. Ed: We plan to do this throughout the summer
         1. Goals, milestones, etc.
7. Amazon Gift Cards:
   1. Angela emailing Jen about more information and necessary actions needed re: gift cards.
8. Onboarding:
   1. Jason will be here during finals week to help with this
9. End of semester survey:
   1. Must convert online to paper survey and append to MSLQ
   2. Need to send Trine a mailing envelop at minimum
      1. If using Scantron, need to send those also
   3. David:
      1. Concerns over time it takes if use scantron
         1. Start-of-course materials took twice as long as expected
            1. Some section sent it home as “homework” over weekend
      2. Ed and Nick going to look at autograde with Gradescope
         1. Can we format the survey such that autograde will work?